

**The National Council of La Raza
Summer 2006 Leadership Institute for Latino Literacy (LILL)**

**Developed and Presented by:
The George Washington University
Center for Equity and Excellence in Education**

July 31- August 4, 2006

The focus of this Institute is developing the academic literacy and achievement of students learning English as another language through integrated practices across the disciplines.

INSTITUTE OBJECTIVES

The Summer 2006 Leadership Institute will help participating teachers to develop the knowledge and skills necessary to:

Identify students' academic, language, and literacy learning needs;

Provide instruction that helps students' develop:

- (a) Academic background and vocabulary knowledge,
- (b) Oral academic language skills,
- (c) Strategies for comprehending informational text in the content areas,
- (d) Knowledge of the features of academic texts,
- (e) Strategies for using text features to aid in comprehension;

Use a common framework for integrated academic, language, and literacy instruction; and

Collaborate to support their continuing professional development in language and literacy teaching throughout the school year.

EXPECTED OUTCOMES

Teachers who participate in the Institute will be better able to address students' needs related to academic language and literacy, reflect on their teaching, and collaborate to support ongoing professional development.

EXPECTED PRODUCTS

- (1) Plan for continued professional development
- (2) Lessons that can be used/adapted for the first week of school

AGENDA

Monday, July 31

6:30 – 8:00 PM LILL Participant Welcome Reception at The George Washington University Faculty Club Hosted by the National Council of La Raza

Tuesday, August 1

8:30 – 9:00 AM Continental Breakfast

9:00 – 9:30 Welcome/Warm-up and Overview of Institute Goals, Syllabus, and Materials P. DiCerbo

9:30 – 10:30 **I. Considering Learners and Literacy in the Classroom** P. DiCerbo

This session will illustrate how differences in students' educational backgrounds, academic language and literacy skills, and interests contribute to their "readiness" to learn grade-level content.

10:30 – 10:45 Break

10:45 – 12:00 **II. Modifying Assessments to Support Student Learning** L. Willner

This session will focus on how to adapt classroom-based observation tools in order to identify the strengths and needs of diverse students.

12:00 – 1:00 PM **LUNCH ON YOUR OWN**

A list of nearby restaurants and a map to help you find them will be provided.

1:00 – 2:30 **III. Planning for Instruction and Ongoing Assessment** J. Brown

This session will provide an overview of strategies to vary instruction, and techniques to develop an assessment using instructional texts.

2:30 – 2:45 Break with Snack

2:45 – 3:50 **IV. Building Students' Background Knowledge** E. Greer

This session will present instructional strategies for

building students content-area background knowledge and knowledge of text genres, and provide an introduction to text structures.

3:50 – 4:00

V. Reflection: Literacy Beliefs

P. DiCerbo

4:00 – 4:30

VI. Building Community and Commitment

E. Powers

In these sessions, participants will work within and across school teams to learn strategies to support their continued professional development throughout the school year.

Wednesday, August 2

8:30 – 9:00 AM Continental Breakfast

9:00 – 10:30 **VII. Developing Students' Academic Vocabulary** K. D'Avolio

This session will provide participants with opportunities to learn about the characteristics of academic language and academic vocabulary; practice identifying specialized and non-specialized academic vocabulary used in different content areas; analyze texts similar to those used in participant classrooms to determine the non-specialized and specialized academic vocabulary critical to text comprehension will be provided; and learn instructional strategies for teaching academic vocabulary.

10:30 – 10:45 Break

10:45 – 12:20 **VIII. Using Classroom Talk to Develop Students' Academic Language** K. Anstrom

This session will feature instructional strategies to expand and develop students' oral academic language skills, and model explicit strategy instruction.

12:20 – 12:30 **IX. Reflection: Literacy Practices** P. DiCerbo

12:30 **Early Release for Sightseeing**

Information about the places of interest in the DC metro area will be provided by the National Council of La Raza.

Thursday, August 3

8:30 – 9:00 AM Continental Breakfast

9:00 – 10:30 **X. Teaching Features of Informational Text (Part I)** P. DiCerbo

In Part I of this session, participants will learn: different features of informational texts and how these features influence reading comprehension; how to analyze informational texts to determine organizational patterns and presentation formats; and different types of graphic organizers for teaching informational text structures.

K. Anstrom
C. Parker
K. D'Avolio
J. Brown

10:30 – 10:45 Break

10:45 – 12:00 **Teaching Features of Informational Text (Part II)** C. Parker

In Part II of this session, participants will identify organizational patterns in informational texts, decide on the best graphic organizers to teach common organizational patterns, develop lessons for teaching informational text structures, and practice using a common instructional framework to organize their lessons.

K. D'Avolio
J. Brown

12:00 – 1:00 PM **LUNCH ON YOUR OWN**

1:00 – 2:30 **XI. Developing Reading Comprehension Skills with Reciprocal Teaching** E. Greer

This session will show participants how to use Reciprocal Teaching to teach students four important strategies (prediction, questioning, clarifying, and summarizing) useful for comprehending informational text.

2:30 – 2:45 Break with snack

2:45 – 4:20 **XII. Building Community and Commitment through Professional Development** E. Powers

In this session, participants will work within and across school teams to learn strategies to support their continued professional development throughout the school year, and plan for the first week of school.

E. Greer
J. Brown
K. Anstrom
P. DiCerbo

4:20 – 4:30 **XIII. Reflection: On Change** P. DiCerbo

Friday, August 4

8:30 – 9:00 AM Continental Breakfast

9:00 – 11:15 **XIV. Building Community and Commitment for School Implementation** E. Powers
E. Greer
In this session, participants will continue to work within school teams to plan for the first week of school. P. DiCerbo

11:15 – 11:30 Break

11:30 – 12:30 **XV. Institute Wrap-Up** E. Powers
E. Greer
In this final session, participants will discuss lessons learned and share reflections, suggest topics for follow-up sessions, and provide an evaluation of the Institute. Lynn Willner
P. DiCerbo