

The Reading Success Network



The Reading Success Network (RSN): In the Schools

Involve:

- The establishment at each site of at least one pilot RSN peer study team. Depending on how instruction around reading is organized, this team may be composed of reading teachers from one grade level, or of teachers from several grade levels who work together on reading instruction. Team members should share common ground concerning reading instruction.
- The study team, at a minimum, includes the reading specialist and 2 or 3 volunteer teachers at the designated grade level(s).
- Study team members keep an RSN journal (at least once weekly) on the collection and use of data, what they've learned from that data, and on the peer study team process.
- The peer study team works toward: the use of data and ongoing assessment to inform the selection and implementation of teaching and learning practices and the implementation of instructional practices leading to increased student achievement.

RSN Team Composition

RSN recommends that peer coaching study teams can achieve these outcomes by:



Agreeing

- **to use ongoing assessment**
- **to collect and analyze data from assessment**
- **to divide the labor of materials development and lesson planning**
- **to implement strategies selected, and**
- **to keep a journal on RSN practice.**

The RSN Journal

Reflective Use of Data



Meeting on a regular basis. Once a week is recommended; however, not less than twice monthly.

Achieving RSN Outcomes



Establishing study team **goals** for assessment and data collection in light of district reading standards and benchmarks.



Selecting assessments that will collect meaningful data on students' reading ability.



Analyzing and **asking good questions** about data collected.



Using information from the data to make appropriate instructional changes.



Dividing the labor of materials development and lesson planning to assist all members of the team in implementing instructional changes.



Discussing issues and outcomes of instructional changes.

- RSN participants work toward building capacity within the school to expand RSN peer study teams to other K-3 grade levels and, if feasible, to build capacity within the district to expand RSN to other interested schools.